



Dogwood Elementary

Moving from Good to Great, Creating a Community of Thinkers and Learners

Principal's Message

Hello Dogwood Family,

I am so appreciative of all of the support our school has received from all of our parents, guardians, and various stakeholders! As the first quarter comes to a close I wanted to use this month's message to call your attention to some of the climate initiatives that have been put in place to highlight our students who are demonstrating positive behavior and building community within our building. For example, the Dogwood Dream Team is now a weekly initiative that highlights a student from each class that is portraying positive behavior within the classroom and throughout the school building. Each week the student's picture is placed on a display in our main hallway. This initiative is led by our guidance counselors and supported by the overall school community. Also, we have enhanced our Positive Behavioral Interventions and Supports (P.B.I.S.) Students in grades pre-k through fifth are able to earn tickets within the classroom and while traveling throughout the school. Students are able to exchange their accumulated tickets for prizes. These prizes are purchased with funds from fundraisers such as Claire's and Box Tops. Last, each month our guidance counselors highlight a character trait of the month. This is also supported by monthly guidance lessons that are taught in each class throughout the month. Each teacher has to submit the name of a student who exemplifies the character trait which is displayed on the large board located next to the cafeteria. Each of these revamped or new initiatives are directly related to enhancing our overall positive school climate, highlighting positive student behavior, and building relationships between students, teachers, and parents.

As always, thank you for your unwavering support!

Respectfully Submitted,

Ms. Johari Toe
Principal
Dogwood Elementary School



Harvest Parade – 10/31/16

Important School Dates:

Election Day- School Closed

Tues., Nov. 8, 2016

1st Quarter Report Card Distribution

Thurs., Nov. 10, 2016

Pre-K Conference Day- School Closed for AM and PM Pre-K Students

Thurs., Nov. 10, 2016

Elementary Conference Day- School Closed for All Students

Fri., Nov. 11, 2016

American Education Week

Mon. Nov. 14 –

Fri. Nov. 18, 2016

Thanksgiving Break- School Closed for Students and Staff

Thurs., Nov. 24, 2016 –

Fri. Nov. 25, 2016

Scholastic Book Fair

Mon. Nov. 28, 2016

– Fri. Dec. 2, 2016

Reading Night

Tues. Dec. 6, 2016

6:00pm-7:45pm

Teacher Professional

Development Day- School

Close 3 Hours Early (No PM

Pre-K) Dismissal at 12:10pm

Fri. Dec. 9, 2016

Christmas Break

Fri. Dec. 23, 2016-

Mon. Jan. 2, 2017

School Corner

- ✓ The Scholastic Book Fair will be held during the school day starting on Mon. Nov. 28, 2016 through Fri. December 2, 2016. The book fair will be open on Wed. Nov. 30, 2016 from 3:30pm- 6:00pm.
- ✓ The Parent Involvement Committee would like to get your input about future workshop topics. Please see the Dogwood Elementary School homepage to complete the brief survey.
- ✓ Reading Night will be on Tuesday, Dec. 6, 2016 from 6:00pm-7:45pm. We look forward to seeing you!

Health Corner— Nurse E. Edwards, RN

IS IT A COLD OR THE FLU?

- ✓ Some of the symptoms of a cold include a stuffy or runny nose, sore throat, and sometimes a mild fever. Colds can begin with mild symptoms including a scratchy throat and sneezing. These can be followed by a nasal discharge, sore throat, cough, headache, and feeling tired. REMEMBER, what appears to be “just a cold” can become more serious and lead to such problems as ear infections, bronchitis, and sinusitis.
- ✓ Flu symptoms will include a higher fever/ chills, body aches, weakness, and wanting to sleep all day which usually distinguishes the flu from a cold. If symptoms last for more than 10 days, call your health care provider. Hand washing is the best defense against spreading germ

**Dogwood Elementary is a Food Free Birthday Party school. Be creative if you are sending in goodie bags. The children enjoy a new pencil, erasers, and stickers. **
Thank you for your understanding and cooperation!

Counselor Corner— Mrs. D. Bullock, Ms. J. Knauer, and Mr. A. Dukes

“No act of kindness, no matter how small, is ever wasted” Aesop

November Character Trait – Compassion

- ✓ It's that time of year for applications for the Magnet Programs! The application deadline is November 18, 2016. The Magnet Liaison is Ms. Bullock, Professional School Counselor.
- ✓ The month of November classroom guidance is “Conflict Resolution”. Parents please allow your students to role play strategies for conflict resolution.

Important PTA Dates

Fit Friday— Friday, Nov. 18, 2016 at 6:30pm

PTA Movie Night – Friday, Dec. 2, 2016 6:30pm-

Dogwood Elementary School
November 2016 Newsletter
Prekindergarten

Ms. Susan Ruehr, Room 104 – sruehr@bcps.org

Phonological Awareness and Reading

- Letter sounds: Aa (short and long sounds), Dd, Mm, and Ss.
- Students will learn a new way to sing the “Alphabet Song.”
- We have learned the words “my” and “the.” The next two words are “and” and “a.”
- We will be listening for words in various types of forms such as songs, poems, and sentences then moving on to syllables.
- Read alouds will focus on the school and ourselves.

ELA Overview

- **RF2.b** Identify and isolate individual words in a spoken sentence.
- **RF1.d** Recognize and name some upper and lowercase letters of the alphabet.
- **RF2.e** Isolate and pronounce the initial sound in spoken words.
- **RL1** With modeling and prompting, answer questions about details in a text.

ELA Home/School Connection

- Recognize sight words in text: my, the, and, a
- Find the letters Aa, Dd, Mm, and Ss around the house and in your community.
- Make a list of words that begin with Aa, Dd, Mm, and Ss.
- Name the letters in first name.
- Have your child use play doh to form letters or write letters in shaving cream, sand, or rice.

Math Overview and Helpful Tips

- Building sets from 1-5.
- Counting with 1:1 correspondence(one number for each item counted)
- Comparing numbers and sets using the terms more, less or fewer, and equal

Math Home/School Connection

- Count sets of 1-5 objects. Make sure your child touches items as they count.
- Have your child match numbers to sets.
- Use more, less or fewer, and equal to compare sets.

Science or Social Studies Overview

- Friendship
- Classroom Activities and Routines
- Taking Care of Ourselves
- Classroom Jobs

Special Note From the Team:

- Conferences will be held starting on Thursday, November 10. Progress reports will be given out at conferences. You will receive a letter letting you know how to sign up for conferences (I use a website). Let me know if you have any questions.
- There is no school on Thursday, November 10 **for prekindergarten students only!**
- If you haven't had a chance to sign up for the Remind app, think about doing so. If you misplaced the information regarding sign up, I have plenty of them...just let me know!

Dogwood Elementary School
November 2016 Newsletter
Kindergarten

Mrs. G. Cumbo, Room 105 – gcumbo@bcps.org
Mrs. A. Jackson, Room 187 - ajackson9@bcps.org

Ms. S. Sanders, Room 107 – ssanders3@bcps.org
Ms. R. Halperin, Room 108 – rhalperin@bcps.org

Phonics/Word Work Overview

- Listening for the sounds of short /i/, /n/, /c/, and short /o/ in the initial, medial and final position in words
 - ❖ **RF.K.3a** Demonstrate basic knowledge of one to one letter sound correspondence by producing the primary or many of the most frequent sound for each consonant
 - ❖ **RF.K.3b** Associate the long and short sounds with common spellings (graphemes) for the five major vowels
- Blending sounds to form a word
 - ❖ **RF.K.2b** Count, pronounce, blend and segment syllables in spoken words
- Identifying rhyming words
 - ❖ **RF.K.2a** Recognize and produce rhyming words
- Sight Words: **and, go** and **to**
 - ❖ **RF.K.3c** Read common high frequency words by sight

ELA Overview

- Proper Use and Book Handling
 - ❖ **RF.K.1** Demonstrate understanding of organization and basic features of print.
- Reading from top to bottom, left to right
 - ❖ **RF.K.1a** Follow words from left to right, top to bottom, and page by page.
- Identifying the main topic of a text
 - ❖ **RI.K.2** With prompting and support, identify the main topic and retell key details of a text.
- Comparing texts on same topic
 - ❖ **RL.K.9** With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
- Participate in whole group reading experiences
 - ❖ **RL.K.10** Actively engage in group reading activities with purpose and understanding.
- Engage in small group conversations
 - ❖ **SL.K.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
- Listening Comprehension
 - ❖ **SL.K.2** Confirm understanding a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood
- Oral Vocabulary Words:
 - ❖ rule, cooperate, guard, prank, responsible, listen, volume, exclaimed, chat, familiar, routine, neighborhood, local, intelligent, and volunteer

ELA Home/School Connection

- Websites to foster learning at home
 - ❖ <http://ABCMouse.com>
 - ❖ <http://starfall.com>

❖ <http://PBSkids.org>

- Helpful Tips
 - ❖ Make flashcards of sight words
 - ❖ Review recognizing and writing the letters of the alphabet
 - ❖ Handwriting practice including writing their name (with one uppercase letter at the beginning of their name)

Math Overview

- Practice 1:1 correspondence
 - ❖ **K.CC.B.4a** When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object
- Identify and write numbers
 - ❖ **K.CC.A.3** Write numbers from 0-20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
- Rote count
 - ❖ **K.CC.A.02** Count forward beginning from a given number within the known sequence (instead of having to begin at 1).
- Compare sets of objects
 - ❖ **K.CC.C.6** Identify whether the number of objects in one group is greater than, less than or equal to the number of objects in another group by using matching and counting strategies.
- Measuring using nonstandard measuring tools
 - ❖ **K.MD.A.1** Describe measurable attributes of objects such as length or weight

Math Home/School Connection

- ❖ <http://ABCya.com>
- ❖ <http://starfall.com>
- ❖ <http://Pbskids.org>
- ❖ <http://coolmath.com>

Science or Social Studies Overview

- Rules We Go By
 - ❖ **SS.K.1.C.1** Describe the roles, rights and responsibilities of being a member of the family and school
- Sounds Around Us
 - ❖ Observations of sounds
- The Places We Go
 - ❖ Ways and places we can travel
- Thanksgiving

Upcoming Content Projects

Upcoming Field Trips

- National Aquarium-scheduled for December 2016

Special Note From the Team:

- **Kindergarten Conference Day is November 11, 2016.** Please be sure to sign up for a conference with your child's teacher.
- **American Education Week is Mon. Nov. 14, 2016- Fri. Nov. 18, 2016.** Kindergarten would love to have guest readers throughout the course of the week! Please let your child's teacher know if and when you're available.
- The weather has is staring to change. Please send in a change of clothes for your child that is appropriate for the fall and winter season.

- Kindergiving Celebration will be held on Wednesday, November 23, 2016.

Dogwood Elementary School
November 2016 Newsletter
First Grade

Mrs. L. Caplan, Room 111 – lcaplan@bcps.org
Mrs. Lewis, Room 103 – tlewis3@bcps.org
Ms. R. Wolfe, Room 110 – rwolfe@bcps.org

Mrs. D. Naden, Room 103 – dnaden@bcps.org
Mrs. K. Winings, Room 102- kwinings@bcps.org

Phonics/Word Work Overview

- Second grade students will learn how to identify the following sounds:
 - ❖ Soft C an G as in circus and giraffe
 - ❖ Consonant Digraphs such as br and sl
 - ❖ Long A spelled ay, ea, and ei
 - ❖ Long E spelled ee and ea
 - ❖ Long I spelled I, ie, igh, and _y
- Also please practice sight and high frequency words with your child at home including: bird, far, field, flower, grow, leaves, light, orange, ready, until, about, around, good, great, idea, often, part, second, world, about, two, world, often, second, idea, good, part, great, also, apart, begin, either, hundred, over, places, those, which, and without.

ELA Overview – Unit 3: Live and Learn

- Identify non-fiction text features in grade level text
 - ❖ **RI.02.03** - Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
 - ❖ **RI.02.07** - Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
 - ❖ **RL.02.03** - Describe how characters in a story respond to major events and challenges.
 - ❖ **RL.02.07** - Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
- Create an infographic on a type of weather
 - ❖ **W.02.02** - Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

ELA Home/School Connection

- Create flashcards for your child using index cards, or ask your child’s teacher for a print out of sight word flash cards.
- Read with your child for at least 30 minutes each night.

Math Overview and Helpful Tips – Unit 1 continued : Counting, Coins, and Combinations – Addition, Subtraction, and the Number System

- Geometry- 2 dimensional and 3 dimensional shapes
 - ❖ **02.G.A.01** - Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces.5 Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.
- Area and Perimeter
 - ❖ **02.G.A.02** - Partition a rectangle into rows and columns of same-size squares and count to find the total number of them.
- Telling Time on an Analog Clock

- ❖ **02.MD.C.07** - Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
- Count Numbers up to 1000
- ❖ **02.NBT.A.02** - Count within 1000; skip-count by 5s, 10s, and 100s.

Math Home/School Connection

- Dream Box on <https://bcpsone.bcps.org/>,
 - ❖ Have your child use their login to access their individualized game.
- <http://www.abcya.com/>
- <http://www.sheppardsoftware.com/>

Health/ Social Studies Overview – In November will be completing the first social studies unit.

- Unit 1: Social Studies
 - ❖ The goal of this unit is for students to understand the diversity of the United States. Students will study elements of geography, economics, civics, culture and history in different regions on the United States in order to practice core social studies skills and to gain an understanding about how these elements are similar and different in various parts of the nation.

Upcoming Content Projects

- ❖ There are no upcoming projects in the month of November.

Upcoming Field Trips

- Please look out this month for information on our field trip!

Special Note From the Team:

- It is very important that your child is in attendance at school every day. If your child is absent please send in a note when they return to school.
- Remember as the fall season approaches the weather may start getting cooler, and please dress your child appropriately for the weather.
- If your child needs to change the way that they go home please send in a note, email, or contact the school as early as possible.
- Please check your child's folder each night for important documents and notes from your child's teacher.

Dogwood Elementary School
November 2016 Newsletter
Second Grade

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Adrina Torrence, Room 211 atorrence@bcps.org
Jessica Silver, Room 210 jsilver@bcps.org

Maria Talerico, Room 212 mtalerico@bcps.org
Caitlin Scappi, Room 213 cscappi@bcps.org

Phonics/Word Work Overview

- Second grade students will learn how to identify the following sounds:
 - ❖ Soft C and G as in circus and giraffe
 - ❖ Consonant Digraphs such as br and sl
 - ❖ Long A spelled ay, ea, and ei
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- Also please practice sight and high frequency words with your child at home including: bird, far, field, flower, grow, leaves, light, orange, ready, until, about, around, good, great, idea, often, part, second, world, about, two, world, often, second, idea, good, part, great, also, apart, begin, either, hundred, over, places, those, which, and without.

ELA Overview – Unit 3: Live and Learn

- Identify non-fiction text features in grade level text
 - ❖ **RI.02.03** - Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
 - ❖ **RI.02.07** - Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
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ELA Home/School Connection

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Math Overview and Helpful Tips – Unit 1 continued : Counting, Coins, and Combinations – Addition, Subtraction, and the Number System

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Upcoming Content Projects

- ❖ There are no upcoming projects in the month of November.

Upcoming Field Trips

- ❖ Please look out this month for information on our field trip!

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- Please check your child's folder each night for important documents and notes from your child's teacher.

Dogwood Elementary School
November 2016 Newsletter
Third Grade

Mrs. Pickens, Rm. 205 dpatterson4@bcps.org

Ms. Genovese, Rm. 207 tgenovese@bcps.org

Ms. Simpkins, Rm. 209 jsimpkins@bcps.org

Ms. Tracey, Rm. 206 etracey@bcps.org

Ms. Brown, Rm. 208 abrown7@bcps.org

Phonics/Word Work Overview

- Three letter blends
- Words with digraphs
- r-Controlled Vowels
- r- Controlled Vowels (ar and or)

ELA Overview - Unit 2: Stories that Teach

- Asking and answering questions
 - ❖ **RI.03.01** - Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers
- Identifying story elements
- Retelling, sequencing, and summarizing fables
- Character traits/motivations
- Identifying theme/moral
 - ❖ **RI.03.02** – Recount stories, including fables, folktales and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details.
- Write opinion paragraphs
 - ❖ **W1.03.01** – Write opinion pieces on topics or texts, supporting a point of view with reasons

Unit 3: Inventions and Innovations

- Ask and answer questions
 - ❖ **RI.03.01** - Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- Identify the main idea and key details
 - ❖ **RI.03.02** - Determine the main idea of a text; recount the key details and explain how they support the main idea.
- Identify cause and effect relationships/sequencing scientific ideas and concepts
 - ❖ **RI.03.03** - Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
- Write informative paragraphs
 - ❖ **W.03.02** - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

ELA Home/School Connection

- Questioning and Summarizing Practice
 - ❖ <http://reading.ecb.org/>
- Identifying the theme/moral
 - ❖ <https://youtu.be/AXPbijiMnV8>
 - ❖ <https://youtu.be/BBDlv4d1sZM>
- Story Elements

❖ <https://youtu.be/c6I24S72Jps>

- Typing Practice

❖ <http://www.slimekids.com/games/typing-games/typingfiles/spider.swf>

❖ http://media.abcya.com/games/jump_key/flash/jump_key.swf

❖ <http://media3.knowledgeadventure.com/ka/Files/Games/typingmonster/typingmonster.swf>

Math Overview and Helpful Tips - Unit 2: Strategies and Properties for Addition and Subtraction

- Rounding whole numbers

- Place Value

- **03.NBT.A.01** – Use place value understanding to round whole numbers to the nearest 10 or 100

- Addition Strategies with 3 digit numbers

- ❖ estimating sums
- ❖ partial sums – using expanded form
- ❖ place value blocks
- ❖ bar diagrams
- ❖ standard algorithm

- Subtraction Strategies with 3 digit numbers

- ❖ estimating differences
- ❖ partial differences
- ❖ regrouping with place value blocks
- ❖ standard algorithm
- **03.NBT.A.02** - Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

- Bar Graphs and Pictographs

- **3.MD.B.3** - Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories. Solve one- and two-step "how many more" and "how many less" problems using information presented in scaled bar graph

Math Home/School Connection

*Please use these videos help explain math concepts to your child at home.

- Rounding

❖ <https://jr.brainpop.com/math/numbersense/rounding/preview.weml>

❖ https://learnzillion.com/lesson_plans/6242-round-to-the-nearest-ten-using-a-number-line

❖ https://learnzillion.com/lesson_plans/8570-round-to-the-nearest-hundred-using-a-number-line

❖ Game: http://www.abcya.com/rounding_numbers.htm

- Expanded Form

❖ Game: https://www.sheppardsoftware.com/mathgames/placevalue/mathman_place_exp.htm

❖ Game (Level 2) http://www.sheppardsoftware.com/mathgames/placevalue/FS_place_value.htm

- Addition with regrouping

❖ https://learnzillion.com/lesson_plans/8182

❖ https://learnzillion.com/lesson_plans/8793-solve-addition-problems-using-the-partial-sums-method

❖ https://learnzillion.com/lesson_plans/3977

❖ https://learnzillion.com/lesson_plans/2786

❖ Game (Level 4 or 5)

http://www.sheppardsoftware.com/mathgames/placevalue/FS_place_value.htm

❖ Game (2- Digit) http://www.mathplayground.com/puzzle_pics_addition.html

❖ Game: <http://www.abcya.com/estimating.htm>

- Subtraction with regrouping
 - ❖ <https://youtu.be/egjDLFX9VHg>
 - ❖ <https://www.khanacademy.org/math/3rd-engage-ny/engage-3rd-module-2/3rd-module-2-topic-e/v/basic-regrouping-or-borrowing-when-subtracting-three-digit-numbers>
 - ❖ <https://jr.brainpop.com/math/additionandsubtraction/subtractingwithregrouping/preview.weml>
 - ❖ https://learnzillion.com/lesson_plans/6876
 - ❖ Game (2-Digit) http://www.mathplayground.com/puzzle_pics_subtraction.html
 - ❖ Game (1-300) http://www.mathplayground.com/tb_addition/thinking_blocks_addition_subtraction.html
 - ❖ Game http://www.softschools.com/math/subtraction/3_digit_subtraction/3_digit_subtraction_with_regrouping/
- Bar Graphs
 - ❖ https://learnzillion.com/lesson_plans/4787-draw-bars-on-a-graph (go to the end)
 - ❖ https://learnzillion.com/lesson_plans/336 (go to the end)
- Pictographs
 - ❖ <https://youtu.be/nH6dfMMlcfI>
 - ❖ https://learnzillion.com/resources/9459?card_id=44559 (go to the end)
- Comparing Numbers
 - ❖ <https://youtu.be/rLZbniMGAVA>

Science/Social Studies/Health

In Social Studies, we will be working on the unit Civics in Action due to the upcoming election. Your child will learn about the branches of government, democracy, and how to be citizens working toward positive change.

In Science, we will either be working on one of two units. One option is “Murray the Mayfly” which teaches you child how animals, especially those in the Chesapeake Bay, are affected by erosion and other types of pollution. The other option is “Weather, Weather” where students will be discovering how weather works seasonal and around the world, in addition to learning about different types of weather (tornados, hurricanes, etc.).

Upcoming Content Projects

- ❖ We are hoping to complete Unit 2 of Math before Thanksgiving break. There may be an addition and subtraction checkpoint before the Unit Tests. In reading, students will be writing their own fables for their final project of Unit 2.

Upcoming Field Trips

- ❖ December – Woodlawn High School to work with the theater teacher and high school students on performing a fable. More information to come this month.

Special Note From the Team:

- Report cards will be coming out on November 10, 2016. Parent Teacher Conference Day is on Friday, November 11, 2016. Information about scheduling a conference with your child’s teacher will be sent home by Thursday, November 2.
- November 14, 2016-November 18, 2016 is American Education Week. We invite you to come to the classroom to observe what your child is learning. Math is in the morning from 9:00AM-

10:40AM, specials are from 10:40AM-11:30AM, reading is from about 1:00PM-3:00 PM depending on your child's teacher. Hope to see you there!

- Math and reading homework will be put into the gradebook as not graded. Students will be rewarded with tickets randomly for completion of homework.
- Spelling homework will be given 3 evenings weekly in a packet. Please choose the nights that work best for you and your child to complete the homework. The spelling words will match the phonics sound/pattern of the week. Spelling homework will be considered not graded and students will be awarded tickets for completion of **spelling homework only**.
- We will be giving weekly spelling tests, the homework will be sure to help reinforce the sound and words taught in school.
- Additional games for your child to play will be available on BCPSONE lesson tiles. These will change based on the skills we are working on weekly. If there is a game that is helping your child or enjoyable to your child, please bookmark it. If you would like to return to an activity from previous weeks, you can change the weekly date or look on the calendar to return to that activity.
- Begin practicing multiplication facts (0-10) at home to build multiplication fluency. Also, try to encourage your child to read 30 minutes at home daily.

Dogwood Elementary School
November 2016 Newsletter
Fourth Grade

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Phonics/Word Work Overview

- Each week students will identify the meaning of two suffixes or prefixes through a word work practice packet and activities.
- Prefixes sub-, super-, in-, im-, over-, and under in single and multisyllabic words
- Suffixes –full, -less, -ly, and –like in single and multisyllabic words

ELA Overview

- Unit 2- “A Life in Stories- An Author Study of Kate DiCamillo.” Students will identify the development of characters and theme through small group and who group texts. During shared learning, students will be exposed to portions of the novel *Because of Winn Dixie* as an interactive read aloud. Through the shared text, students will explore the unit essential questions and will be introduced to and practice target literary standards for this unit
 - ❖ How do family and friends shape the people we become?
 - ❖ How does an author’s life influence his or her writing?
 - **RL.4.3** – Explain how the interaction of characters cause them to grow and change as a plot develops.
 - **RL.4.6** - Acknowledge and can distinguish between two points of view, first and third person narration.
 - **RL.4.9**- Identify like themes and patterns of events in those stories and explain their similarities and differences.
- During Unit 2, students will be participating in small group rotations consisting of guided reading practices. This small group instruction will provide differentiated teaching that will support students in developing reading proficiency depending on their small group reading goals.
 - ❖ **SL.4.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

ELA Home/School Connection

- Detailed explanation of guided reading and how it is implemented into classrooms.
 - ❖ <http://www.scholastic.ca/clubs/images/whatisgrl.pdf>
- Video describing the process of identifying the theme of a story after reading with attached materials and practice
 - ❖ https://learnzillion.com/lesson_plans/8947-determine-the-theme-of-a-story
- Practice reading comprehension skills
 - ❖ <http://www.learningfarm.com/web/practicePassThrough.cfm?TopicID=147>
- Summary of “Because of Winn Dixie” and short biography of Kate DiCamillo

Math Overview and Helpful Tips

- **Unit 2- Multiplication of whole numbers.** We have covered multiplication using arrays and the area model. We are becoming proficient at multiplying using the expanded algorithm, or “Partial products.” This is covered in the student’s Envision math book, on in Pearson online, in Topic 3, lessons 3-4 and 3-5. In this unit, the following standards are covered:
 - ❖ **Standard 4NBT.B.05:** Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.
 - ❖ **Standard 4OA.B.4:** Find all factor pairs for a whole number in the range 1-100. Recognize that a whole number is a multiple of each of its factors. Determine whether a given whole number in the range 1-100 is a multiple of a given one-digit number. Determine whether a given whole number in the range 1-100 is prime or composite.
 - ❖ Unit 2 Math Vocabulary:
 - Associative Property of Multiplication, Distributive Property, Commutative Property of Multiplication, partial products, numerical expression, compatible numbers, estimate, factors, multiples, product, array, area model, prime, composite
 - ❖ **Unit 2 Math Practices:** In this unit, certain Math Practices are extremely important. All 8 math practices are outlined in the student math book, on pages F19-F28 at the beginning of the book. Math Practices 4 (Model with Mathematics) and 6 (Attend to Precision) come into play daily as students model using arrays and area diagrams and need to be precise in their use of basic multiplication facts, and adding partial products accurately. Use of graph paper can help students who may have difficulty lining up places or drawing a rectangle as a model.
 - ❖ **Unit 2 – Multiplication Facts:** Students depend daily on their knowledge of multiplication facts as they work on fluently multiplying larger numbers and solving word problems. We have noticed that some students do not know all of their basic facts. Online multiplication games and DreamBox will help students learn their facts. At home, you can make flash cards and post 3 or 4 basic facts each week, and challenge your child to master all their facts. They should start with what they know and build from there. If they do not know 8×7 , they can start with the known fact of 8×5 (40) and add on the known fact of 8×2 (16) for a final product of 56. Allow them to “figure out” unknown facts from known facts. This is a deeper understanding than rote memorization.

Math Home/School Connection:

- Prime and Composite Numbers:
 - ❖ <https://www.brainpop.com/math/numbersandoperations/primenumbers/>
- Arrays:
 - ❖ https://learnzillion.com/lesson_plans/6841-represent-multiplication-using-arrays
 - ❖ <https://jr.brainpop.com/math/multiplicationanddivision/arrays/preview.weml>
- Area Models for Multiplication:
 - ❖ <https://www.youtube.com/watch?v=qdYV6i-kXcA>
 - ❖ https://learnzillion.com/lesson_plans/8122-use-area-models-for-multiplication
- Area Model for Double Digit Multiplication
 - ❖ <https://www.youtube.com/watch?v=5QZnVBIMhNs>
- Partial Product method of multiplying:

❖ <https://www.youtube.com/watch?v=2xmsEtyOB10>

- Pearson Lesson videos from Topics Three and Four
 - ❖ Access by students BCPS One log in
 - ❖ Go to Digital Content
 - ❖ Choose Pearson. Click on Topic 3 or Topic 4 and the individual lesson.
- Multiple methods of multiplication videos and practice
 - ❖ <https://www.khanacademy.org/math/arithmetric-home/multiply-divide/place-value-area-models/v/more-ways-to-think-about-multiplying>

Science and Social Studies Overview

- Unit 1 Science: Taking A Closer Look At Space: In the month of November, we will be continuing to work on the space unit. In this unit, the students will be conducting investigations and observations to learn more about the planet Earth and the Solar System. At the end of the unit, the students will be expected to demonstrate their understanding by creating a tri-fold.
 - ❖ Students will demonstrate an understanding of objects in space and our solar system, phases of the moon, and the cause of the seasons.
 - ❖ Identify and describe the variety of objects in the universe through first-hand observations using the unaided eye, binoculars or telescopes or videos and/or pictures from reliable sources. **4.2.D.1.**
 - ❖ Identify the sun as the Earth's closest star. **4.2.D.1.B**
 - ❖ Describe the rotation of the planet Earth on its axis **4.2.D.2.A.**
 - ❖ Recognize and describe that the rotation of planet Earth produces observable effects to the day and night cycle **4.2.D.2.B.**
 - ❖ Identify and describe physical properties of comets, asteroids, and meteors **4.2.D.1.D.**

Upcoming Content Projects.

- Science: Taking a Closer Look at Space
 - ❖ For the end of the unit assignment, the students will create a tri-fold that includes information about earth's repeating patterns and objects in space. The students will get to choose their topics, research and find pictures, and then create a trifold to share with other students and teachers.

Upcoming Field Trips

- **Planetarium: It has been booked!**
 - ❖ Banneker Planetarium" at CCBC Catonsville
 - ❖ Dates and Permission Slips will be going out soon!
 - ❖ Connection to Space Unit
- Historic St. Mary's City
 - ❖ Connection to Social Studies Curriculum
 - ❖ Extended Day
 - ❖ May/June
 - ❖ Estimated \$40

Special Note From the Team:

- Reminder that 4th grade lunch is the last scheduled lunch of the school day. In order to ensure students are not too hungry during school, please make sure that your children are eating breakfast at home or arrive to school on time in order to eat the provided breakfasts in our classrooms.
- Conference day is November 11, 2016. The teachers will be sending home a schedule in the next week with date and times slots. If you would like to meet with your child's teacher, please complete the schedule and the teacher will get back to you about your conference time.

- Continue to check grades as they are updated through BCPS One. The second quarter of the school year has just begin and new assignments and materials will be posted online as they are completed in class.

Dogwood Elementary School
November 2016 Newsletter
Fifth Grade

Ms. B. Williams, Room 185 bwilliams11@bcps.org

Ms. A. Crump, LC #1 acrump@bcps.org

Mr. S. Artis, LC #2 sartis@bcps.org

Ms. A. Voystock, Room 285, avoystock@bcps.org

Ms. A. Handzo, Room 186 ahandzo@bcps.org

Phonics/Word Work Overview

- We are focusing on contractions as well as closed syllables in single and multisyllabic words.
- We are identifying different spelling patterns for each sound.

ELA Overview

- We are working on identifying and developing the theme of the novel, *Out of My Mind* (transformation)
 - ❖ **RL.5.2** Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
- We are learning to summarize a text, using supportive quotations and essential details
 - ❖ **RL.5.1** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- We are developing our writing skills in order to write our narratives about a character who undergoes a transformation, specifically focusing on plot, dialogue, and descriptive language.
 - ❖ **L.W.5.3.B** Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.
 - ❖ **W.5.4** Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
 - ❖ **W.5.5.** With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- We are tracking our reading in order to compare and contrast key changes in plot, settings, or characters.
 - ❖ **RL.5.3** Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
- We are comparing characters across the plot in order to determine character transformations from the beginning to the end of the text.
 - ❖ **RL.5.3** Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text
 - ❖ **RL.5.5** Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure a particular story, drama, or poem.
- We will tentatively finish Unit One by the end of October into early November.

ELA Home/School Connection

- Read, Write, Think Plot
 - ❖ <http://www.readwritethink.org/classroom-resources/student-interactives/plot-diagram-30040.html>
- Common Core for Parents:

- ❖ <http://commoncore.scholastic.com/parents>
- Reading Literature, Reading for Information, & Writing Skills Overview:
 - ❖ http://www.lbeach.org/Assets/CC_ELA/ParentGuide_ELA_5.pdf
- Tips for Strengthen your child’s reading comprehension at home:
 - ❖ <http://www.scholastic.com/parents/resources/article/milestones-expectations/fifth-grade-reading-tips-to-smoothen-transition>

Math Overview and Helpful Tips - , Multiplying Whole Numbers and Decimals

- Students will work with multiplying powers of 10 and decimals to the hundredths place
 - ❖ **05.NBT.A.02** - Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.
- Students will multiply whole number and decimals using the standard algorithm, area models, partial products, and drawings
 - ❖ **05.NBT.B.07** - Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

Math Home/School Connection

- A Parent’s Math Resource Guide to 5th Grade Math
 - ❖ <http://www.wfsd.k12.ny.us/wfdocs/files/commoncore/math-guide-fifth.pdf>
- Khan Academy Adding Decimals:
 - ❖ https://www.khanacademy.org/math/pre-algebra/pre-algebra-decimals/pre-algebra-add-decimals/e/adding_decimals
- Envision
 - ❖ Accessed through BCPSOne
 - Digital Content
 - Click the green “P”
 - Click “pearson realize”
- Dream Box
 - ❖ <http://www.dreambox.com/> or access through BCPSOne

Science or Social Studies Overview

- *Artis & Crump*: We are examining the similarities and differences of regions in colonial America, exploring the geography, economy, and daily lives of colonial America.
- *Williams, Handzo, and Voystock*: We are exploring weather patterns, meteorological events, and the water cycle in our *Weather the Weather* unit.
- Towards the end of November we all 5th grade teachers will begin our Eco Trekkers Unit

Upcoming Content Projects

- Students will be writing a narrative story, developing the theme studied through the novel read in class.
- Students will develop a story, which shows a character transformation through character and plot development.
- This project will begin in early October.

Upcoming Field Trips

- College tour to Morgan University.
- *Eco-Trekkers*: December 1, 2016, fifth grade is going to Marshy Point and Miami Beach located in Eastern Baltimore County. Students will apply what they’ve learned in class regarding animals and how they thrive in their habitats. Free.
- *Philadelphia*: End of May or early June. Approximately \$50.

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| <ul style="list-style-type: none">• Students will be creating Eco-chambers to demonstrate their understanding of organisms in the ecosystem. | |
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Special Note From the Team

- Fifth Grade is still tentatively scheduled to receive our classroom devices in mid-November!
- Please let the classroom teacher know if you still would like to sign up for Class Dojo, but need another registration paper.
- In the past few weeks, your child has taken the fall MAP (Measures of Academic Progress) test. Students will be tested again in January 2017.
- Please check BCPSOne regularly for grade updates.

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Specials

Art -Mr. H. Smith, Room 106 hsmith@bcps.org

Art- Ms. M. Martinez, Room 286, mmartinez2@bcps.org

Instrumental Music- Mr. M. Poissant, Room 113, mpoissant@bcps.org

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Physical Education- Mrs. T. Fleishell, Gym, tfleishell@bcps.org

Physical Education- Ms. S. Brewster, Gym, sbrewster@bcps.org

Vocal Music- Ms. D. Marsh, Room 112, dmarsh@bcps.org

Library - Mrs. L. Butler-Williams, Room 116, lbutlerwilliams@bcps.org

Library – Mrs. B. Mondesir, Room 109, emondesir@bcps.org

Art



Art Room News



Can You Draw Lucky as a Dream Team Super Hero

Dogwood's fifth grade to second grade students will participate in a school art contest sponsored by Ms. Martinez and Mr. Smith to help raise student's awareness of our school mascot. The students will create drawings of Lucky the Dalmatian our school mascot as a super hero. There will be only one winner per grade level (2-5). The drawing must be completed in the art class. Good luck and have fun making Lucky.

Drawing by Nathalia Beltran (Dogwood 2014)

