



# Dogwood Elementary

*Moving from Good to Great, Creating a Community of Thinkers and Learners*

## Principal's Message

Dear Dogwood Families,

Thank you parents, guardians, and various family members for your continued support! I appreciate and recognize the hard work and sacrifice each of you make every day to ensure that our students are prepared for learning. We are at the halfway point of the first quarter, and it is imperative that you monitor your child's progress in all content areas using BCPS One. BCPS One can be accessed from your home computer and your cell phone. If you are unable to access your child's grades on BCPS One please contact their homeroom teacher immediately and you will be assisted.

In an effort to be transparent and accountable for student learning Dogwood's monthly newsletter format has changed. As a parent and an educator I wanted to make sure that our school's newsletter was simplistic and easy to navigate. Therefore, each grade level will share their unique content information but all grades will use the same structure. For example, there is a content overview for each subject, digital resources that can be accessed outside of school, and a list of upcoming projects and field trips. This document is evolving so any input or suggestions you have on improving our newsletter can be sent to my attention via email at [jtoe@bcps.org](mailto:jtoe@bcps.org).

Lastly, on Tuesday, Aug. 9, 2016 I hosted our first Meet and Greet. This was a wonderful event! Parents, guardians, and community stakeholders were invited out to attend one of three sessions which focused on meeting the school's new administrators, learning about changes in staffing, and gathering input from attendees about what is needed in order to create a safe school environment that focuses on supporting students socially, behaviorally, and academically. To this date a lot of the input that was shared at the meeting has been implemented. This meeting was so powerful that I am now hosting quarterly parent meetings for the remainder of the 2016-2017 school year. These quarterly meetings are now entitled Parent Voice and the first meeting will be held on Wed. Oct. 26, 2016 with an option of attending from 10:00am-11:00am, 1:00pm-2:00pm, or 5:00pm-6:00pm. Hopefully, the flexible meeting times will work for our many working families, but if you are unable to attend and would like to share your ideas please feel free to send me an email or give me a call at any time.

Have a safe, purposeful, and productive October!

Respectfully Submitted,

Ms. Johari Toe  
Principal  
Dogwood Elementary School



Dogwood's Dream Team Heroes  
Week of 9/30/16-10/7/16

### Important School Dates:

**Wednesday, Oct. 12, 2016**—  
School Closed for Yom  
Kippur

**Friday, Oct. 21, 2016**— School  
Closed due to Statewide  
Teacher Convention

**Wednesday, Oct. 26, 2016**—  
Parent Voice Meeting in  
Rec Room – Optional time  
slots are 10:00am-  
11:00am, 1:00pm-  
2:00pm, or 5:00pm-  
6:00pm

**Thursday, Oct. 27, 2016**—  
Lifetouch Picture Day

**Friday, Oct. 28, 2016** – 1<sup>st</sup>  
Quarter Ends. All students  
are dismissed 12:10pm.

**Tuesday, Nov. 8, 2016**— Election  
Day- School Closed

**Thursday, Nov. 10, 2016**— 1<sup>st</sup>  
Quarter Report Card  
Distribution. Pre-K  
Conference Day/No Pre-K  
AM or PM Sessions

**Friday, Nov. 11, 2016** – School  
Closed- Elem Conf. Day

## Health Corner— Nurse E. Edwards, RN

Your child's health is important to all of us. Children who are ill should not be in school. Please keep your child home if you note he/she:

- ✓ Has a temperature of **100 degrees or greater** during the night or upon awakening
- ✓ Has a moist, productive sneeze or congested cough
- ✓ Has a red, inflamed throat and complains of "hard to swallow"
- ✓ Has vomited during the night or in the morning
- ✓ Has diarrhea
- ✓ Has had an elevated temperature within the last 24 hours or was sent home from school with a fever the day before

I am talking with the children about proper hand washing as the most effective way to stop the spread of germs.

The week of October 25<sup>th</sup>, a dental hygienist will visit grades PK through 3<sup>rd</sup> to review good oral hygiene. Grades 2<sup>nd</sup> and 3<sup>rd</sup> will be given information about the Health Department's free Dental Sealant program that will be available at our school November 2, 2016- November 9, 2016.

Stay healthy.

Mrs. Edwards, RN

\*\*Dogwood Elementary is a **Food Free Birthday Party** school. Be creative if you are sending in goodie bags. The children enjoy a new pencil, erasers, and stickers. Thank you for your understanding and cooperation!

## Counselor Corner— Mrs. D. Bullock, Ms. J. Knauer, and Mr. A. Dukes

"I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel" Maya Angelou

- ✓ October's Character Trait: Respect for Others
- ✓ It's that time of year for applications for the **Magnet Programs**. Application deadline is November 18, 2016. The Magnet Liaison is Mrs. Bullock, school counselor.
- ✓ The month of October classroom guidance is "Bullying". Parents please allow your students to role play respect for others with family and friends.

## Important PTA Dates

**PTA Meeting**—Monday,  
Oct. 10, 2016 at  
6:00pm

**Fit Friday**— Friday, Oct.  
14, 2016 at  
6:30pm

Dogwood Elementary School  
October 2016 Newsletter  
Pre- Kindergarten

Ms. Susan Ruehr, Room 104 - [sruehr@bcps.org](mailto:sruehr@bcps.org)

Phonological Awareness

- The words “my” and “the” will be introduced.
- A new way to sing the “Alphabet Song” will be taught.
- The letters/sounds for Aa, Dd, Mm, and Ss will be introduced.
- We will be listening for words in various types of forms such as songs, poems, and sentences.
- Stories that will be read aloud will focus on friendship and school.

ELA Overview

- RF2.b Identify and isolate individual words in a spoken sentence.
- RF1.d Recognize and name some upper and lowercase letters of the alphabet.
- RF2.e Isolate and pronounce the initial sound in spoken words.
- RL1 With modeling and prompting, answer questions about details in a text.

ELA Home/School Connection

- Recognize the words “my” and “the” in text.
- Find the letters Aa, Dd, Mm, and Ss around the house and in your community.
- Say words that begin with Aa, Dd, Mm, and Ss and ask your child to identify the first letter in the word.
- Give your child an opportunity to use play doh, shaving cream, sand, or rice to form letters or write words.

Math Overview and Helpful Tips

- PK.CC.A.C – Recognize the number of objects within a set without counting using 1-5 objects. Use 1-3 objects of irregular or unfamiliar patterns and 4-5 objects with familiar patterns.
- PK.CC.B.4a – When counting objects 1-10, say the number names in standard order, pairing each object with one and only one number name.
- Comparing numbers and sets using the terms more, less (or fewer), and equal

Math Home/School Connection

- Count sets of 1-5 objects. Make sure your child touches items as they count.
- Have your child match numbers to sets.
- Use more, less or fewer, and equal to compare sets.

Personal and Social Development

- Friendship
- Practicing classroom activities and routines
- Taking care of ourselves
- Classroom jobs

Special Note From the Team:

- Our first scheduled half day of school is **Friday, October 28, 2016**. You will receive a reminder closer to the date, but be aware that there will be no pre-k bus that day and no afternoon pre-k.
- If you haven't had a chance to sign up for the Remind app, think about doing so. If you misplaced the information regarding sign up please let me know as soon as possible.

Dogwood Elementary School  
October 2016 Newsletter  
Kindergarten

Mrs. G. Cumbo, Room 105 – [gcumbo@bcps.org](mailto:gcumbo@bcps.org)  
Mrs. A. Jackson, Room 187 - [ajackson9@bcps.org](mailto:ajackson9@bcps.org)

Ms. S. Sanders, Room 107 – [ssanders3@bcps.org](mailto:ssanders3@bcps.org)  
Ms. R. Halperin, Room 108 – [rhalperin@bcps.org](mailto:rhalperin@bcps.org)

Phonics/Word Work Overview

- Identify the upper and lowercase letters “s, p, and t” as well as reviewing the letters from September (m, a, s)
- Forming letters using headline, midline, and baseline.
- Identify the sounds of the letters /s/, /p/, and /t/, as well as reviewing the sounds of /m/, short /a/, and /s/.
- Identifying initial, medial, and ending sounds in a word.
- Blending sounds to form a word.
- Identifying rhyming words.
- High frequency words: can, the, am, at, we, see, a, like, to, it, dear, love

ELA Overview – Theme: Our 5 Senses, Tools We Use, Shapes all Around Us, and Bugs.

- We will continue to work on listening comprehension
  - ❖ SL.K.2 Confirm understanding of text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- Reading from left to right, and top to bottom.
  - ❖ RF.K.1.a Follow words from left to right, top to bottom, and page by page.
- Using our schema, and making personal connections to the text.
  - ❖ L.K.5.c Identify real-life connections between words and their use
- Identifying key details in a story.
  - ❖ RI.K.1 With prompting and support, ask and answer questions about key details in a text.

ELA Home/School Connection

- Phonics websites to practice reading
  - ❖ <https://www.abcmouse.com/>
  - ❖ <http://www.starfall.com/>
  - ❖ [http://www.abcya.com/word\\_clouds.htm](http://www.abcya.com/word_clouds.htm)
- Make flashcards of sight words
- Review the alphabet
- Handwriting practice including writing their name

Math Overview and Helpful Tips

- Practice 1:1 correspondence
  - ❖ K.CC.A.1 - Count to 100 by ones and tens.
- Identify and write numbers
  - ❖ K.CC.A.3 - Write numbers from 0-20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).
- Sort and describe shapes
  - ❖ K.MD.B.03 - Classify objects into given categories; count the numbers of objects in each category and sort the categories by counting.
- Rote count
  - ❖ K.CC.A.02 - Count forward beginning from a given number within the known sequence (instead of having to begin at 1).

## Math Home/School Connection

- <http://www.coolmath.com/>
- <http://www.abcya.com/>
- Encourage your child to double check their work using everyday manipulatives found at home. For example, beans, cereal, or cotton balls.

## Science or Social Studies Overview

- Pumpkin Exploration

## Upcoming Content Projects

- Color Week – Beginning 10/4/16 to 10/7/16
  - ❖ Please check your child's folder for information regarding color week and the colors to be worn for each corresponding day.

## Upcoming Field Trip

- Clark's Elioak Farm- **Friday, October 14, 2016**
  - ❖ All monies are due no later than Friday, October 7<sup>th</sup>. Unfortunately we cannot make change, so please send your child in with the exact amount (cash only) inside of an envelope with their name clearly marked.
  - ❖ If you wish to attend the field trip, please complete the volunteer training and send in your certificate of completion by **October 7<sup>th</sup>**. Here is the link: [http://www.bcps.org/community/volunteer\\_info](http://www.bcps.org/community/volunteer_info)
- December 2016-National Aquarium
- March 2017-Attend a Play
- May 2017- TBD

## Special Note From the Team:

- Remember the weather may be getting cooler. Please dress your child for the weather that day.
- If you have not done so already, please send in an extra change of clothes for your child to keep in the classroom.
- **Remember to wear sneakers on gym days.**
- Snack is part of the kindergarten rotation, therefore each student will need a snack every day.

Dogwood Elementary School  
October 2016 Newsletter  
First Grade

Mrs. L. Caplan, Room 111 – [lcaplan@bcps.org](mailto:lcaplan@bcps.org)

Mrs. Lewis, Room 103 – [tlewis3@bcps.org](mailto:tlewis3@bcps.org)

Ms. R. Wolfe, Room 110 – [rwolfe@bcps.org](mailto:rwolfe@bcps.org)

Mrs. D. Naden, Room 103 – [dnaden@bcps.org](mailto:dnaden@bcps.org)

Mrs. K. Winings, Room 102- [kwinings@bcps.org](mailto:kwinings@bcps.org)

#### Phonics/Word Work Overview

- Identify l blends, short o words, and r blends
- Use phoneme segmentation to blend and read words
- Identify and generate rhymes
- High frequency words: be, come, good, pull, fun, make, they, jump, move, run, too
- Put words in alphabetical order
- Build and blend words

#### ELA Overview

- Listening comprehension
  - ❖ SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
    - **SL.1.1.a** Follow agreed-upon rules for discussion (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
    - **SL.1.1.b** Build on others' talk in conversations by responding to the comments of others through multiple exchanges.
    - **SL.1.1.c** Ask questions to clear up any confusion about the topics and texts under discussion.
- Visualizing and retelling a story in sequential order
  - ❖ RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- Identify key details in a story
  - ❖ RL.1.1 Ask and answer questions about key details in a text.

#### ELA Home/School Connection

- Phonics websites to practice reading
  - ❖ <http://www.abcya.com/animate.htm> is great for sequencing and retelling a story
- <http://pbskids.org/games/rhyming/>
- Make flashcards of sight words and play go fish or concentration.

#### Math Overview and Helpful Tips

- Represent and compose and decompose 2-D shapes
- Identify and label 2-D shapes
  - ❖ 01.G.A.02 - Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape.
- We will observe, describe, and compare 2-D shapes.
- Sort and describe shapes
  - ❖ 01.G.A.01 - Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.
- Discuss what good problem solvers do

- Vocabulary words for unit 2
  - ❖ circle, geometry, hexagon, pattern, quadrilateral, rectangle, rhombus, square, triangle, and two dimensional

#### Math Home/School Connection

- <http://www.funbrain.com/kidscenter.html>
- [https://www.eduplace.com/kids/mw/swfs/rockhopper\\_grade1.html](https://www.eduplace.com/kids/mw/swfs/rockhopper_grade1.html)
- <https://www.eduplace.com/kids/mw/>
- <http://www.coolmath-games.com/>
- Encourage your child to use counters to double check their work using everyday manipulatives found at home. For example, beans, cereal, or cotton balls.

#### Social Studies

- Define geography
- Distinguish between physical and human features
- Describe and locate continents and oceans by using a map or globe

#### Upcoming Content Projects

- None during the month of Oct. 2016

#### Upcoming Field Trips

- Aquarium-
  - ❖ October 25, 2016
  - ❖ Estimated price for trip is \$8.00 per student

#### Special Note From the Team:

- Remember the weather may be getting cooler. Please dress your child for the weather that day. Remember to wear sneakers on gym days.
  - ❖ Mrs. Caplan – Gym on Monday
  - ❖ Mrs. Lewis- Gym on Wednesday and Thursday
  - ❖ Mrs. Naden- Gym on Tuesday
  - ❖ Mrs. Winings- Gym on Friday
  - ❖ Ms. Wolfe- Gym on Friday

Dogwood Elementary School  
October 2016 Newsletter  
Second Grade

Jessica Miller, Room 214 [jmiller13@bcps.org](mailto:jmiller13@bcps.org)  
Adrina Torrence, Room 211 [atorrence@bcps.org](mailto:atorrence@bcps.org)  
Jessica Silver, Room 210 [jsilver@bcps.org](mailto:jsilver@bcps.org)

Maria Talerico, Room 212 [mtalerico@bcps.org](mailto:mtalerico@bcps.org)  
Caitlin Scappi, Room 213 [cscappi@bcps.org](mailto:cscappi@bcps.org)

#### Phonics/Word Work Overview

- Second grade students will learn how to identify the following sounds:
  - ❖ Long A as in cake
  - ❖ Long E as in beak
  - ❖ Long I as in ice
  - ❖ Long O as in rope
  - ❖ Long as in U tube
- Also please practice sight and high frequency words with your child at home including: after, again, an, any, ask ,as, by, could, every, fly ,from ,give, going, had ,has, her ,him ,his, how, just ,know, let ,live, may ,of ,old ,once ,open, over ,put ,round ,some ,stop, take, thank ,them ,then, think, walk, were, and when.

#### ELA Overview – Unit 2: Cycles in our Natural World

- Identify non-fiction text features in grade level text
  - ❖ RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
  - ❖ RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
  - ❖ RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
- Create a personal narrative on a topic of their choice
  - ❖ W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

#### ELA Home/School Connection

- Create flashcards for your child using index cards, or ask your child’s teacher for a print out of sight word flash cards.
- Read with your child for at least 30 minutes each night.

#### Math Overview and Helpful Tips – Unit 1 continued : Counting, Coins, and Combinations – Addition, Subtraction, and the Number System

- Add and subtract one and two digit numbers
  - ❖ 02.NBT.B.07 - Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three- digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.
- Locate and represent points on a number line.
  - ❖ 02.MD.B.06 - Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ..., and represent whole-number sums and differences within 100 on a number line diagram.



- Find the missing addend to make a total of ten ( $6+4=10$  ,  $9+1=10$  or  $6+ \_ =10$  )
  - ❖ 02.OA.A.01 - Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.
- Develop fluency with the combinations of ten, and record strategies for solving problems.
  - ❖ 02.NBT.A.02 - Count within 1000; skip-count by 5s, 10s, and 100s.

#### Math Home/School Connection

- Dream Box on <https://bcpsone.bcps.org/>,
  - ❖ Have your child use their login to access their individualized game.
- <http://www.abcya.com/>
- <http://www.sheppardsoftware.com/>

Health/ Social Studies Overview – In October will be completing the health unit and starting the social studies unit.

- Unit 1: Personal Health
  - ❖ Students will demonstrate the ability to use mental and emotional health knowledge, skills, and strategies to enhance wellness. (HE.2.1)
  - ❖ Students will also be able to recognize appropriate methods of communication. (HE.2.1.A.1)
- Unit 1: Social Studies
  - ❖ The goal of this unit is for students to understand the diversity of the United States. Students will study elements of geography, economics, civics, culture and history in different regions on the United States in order to practice core social studies skills and to gain an understanding about how these elements are similar and different in various parts of the nation.

#### Upcoming Content Projects

- There are no upcoming projects in the month of October.

#### Upcoming Field Trips

- Please look out this month for information on our field trip!

#### Special Note From the Team:

- It is very important that your child is in attendance at school every day. If your child is absent please send in a note when they return to school.
- Remember as the fall season approaches the weather may start getting cooler, and please dress your child appropriately for the weather.
- If your child needs to change the way that they go home please send in a note, email, or contact the school as early as possible.
- Please check your child's folder each night for important documents and notes from your child's teacher.

Dogwood Elementary School  
October 2016 Newsletter  
Third Grade

Mrs. Pickens, Rm. 205 [dpatterson4@bcps.org](mailto:dpatterson4@bcps.org)

Ms. Genovese, Rm. 207 [tgenovese@bcps.org](mailto:tgenovese@bcps.org)

Ms. Simpkins, Rm. 209 [jsimpkins@bcps.org](mailto:jsimpkins@bcps.org)

Ms. Tracey, Rm. 206 [etracey@bcps.org](mailto:etracey@bcps.org)

Ms. Brown, Rm. 208 [abrown7@bcps.org](mailto:abrown7@bcps.org)

Phonics/Word Work Overview

- Long i: i, ei, igh, i\_e, y
- Long e: e, ea, ee, e\_e, ie, ey, y
- Words with Silent Letters
- Three letter blends

ELA Overview - Unit 2: Stories that Teach

- Identifying story elements
- Asking and answering questions
  - ❖ **RL.03.01** - Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- Retelling, sequencing, and summarizing fables
- Identifying theme, moral, character traits, motivations
  - ❖ **RL.03.03** - Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

ELA Home/School Connection

- Questioning and Summarizing Practice
  - ❖ <http://reading.ecb.org/>
- Identifying the theme and moral
  - ❖ <https://youtu.be/AXPbijiMnV8>
  - ❖ <https://youtu.be/BBDiv4d1sZM>
- Story Elements
  - ❖ <https://youtu.be/c6I24S72Jps>
- Typing Practice
  - ❖ <http://www.slimekids.com/games/typing-games/typingfiles/spider.swf>
  - ❖ [http://media.abcya.com/games/jump\\_key/flash/jump\\_key.swf](http://media.abcya.com/games/jump_key/flash/jump_key.swf)
  - ❖ <http://media3.knowledgeadventure.com/ka/Files/Games/typingmonster/typingmonster.swf>

Math Overview and Helpful Tips - Unit 1: Multiplication and Division Unit Test

- Multiplication strategies – array, number line, bar diagram, picture, skip counting, and repeated addition
  - **03.OA.A.01** - Interpret products of whole numbers, e.g., interpret  $5 \times 7$  as the total number of objects in 5 groups of 7 objects each. For example, describe a context in which a total number of objects can be expressed as  $5 \times 7$ .
- Multiplication Properties
  - ❖ Identity – any factor multiplied by 1 will equal the other factor ex.  $5 \times 1 = 5$
  - ❖ Zero – any factor multiplied by 0 will equal 0 ex.  $1 \times 0 = 0$
  - ❖ Commutative – if you change the order of the factors, the answer will be the same ex.  $5 \times 3 = 3 \times 5$
  - ❖ Distributive – breaking up larger factors into facts we know can help us solve problems easier ex.  $9 \times 6 = (3 \times 6) + (3 \times 6)$

- **03.OA.B.05** - Apply properties of operations as strategies to multiply and divide.2  
Examples: If  $6 \times 4 = 24$  is known, then  $4 \times 6 = 24$  is also known. (Commutative property of multiplication.)  $3 \times 5 \times 2$  can be found by  $3 \times 5 = 15$ , then  $15 \times 2 = 30$ , or by  $5 \times 2 = 10$ , then  $3 \times 10 = 30$ . (Associative property of multiplication.) Knowing that  $8 \times 5 = 40$  and  $8 \times 2 = 16$ , one can find  $8 \times 7$  as  $8 \times (5 + 2) = (8 \times 5) + (8 \times 2) = 40 + 16 = 56$ . (Distributive property.)

- Division strategies

- ❖ Repeated subtraction
- ❖ Picture

- **03.OA.A.02** - Interpret whole-number quotients of whole numbers, e.g., interpret  $56 \div 8$  as the number of objects in each share when 56 objects are partitioned equally into 8 shares, or as a number of shares when 56 objects are partitioned into equal shares of 8 objects each. For example, describe a context in which a number of shares or a number of groups can be expressed as  $56 \div 8$ .

## Unit 2: Strategies and Properties for Addition and Subtraction

- Rounding whole numbers
- Place Value

- **03.NBT.A.01** - Use place value understanding to round whole numbers to the nearest 10 or 100

- Addition Strategies

- ❖ estimating sums
- ❖ expanded form
- ❖ regrouping

- Subtraction Strategies

- ❖ estimating differences
- ❖ partial differences
- ❖ regrouping

- **03.NBT.A.02** - Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

## Math Home/School Connection

\*Please use these videos help explain math concepts to your child at home.

- Multiplication on a number line
  - ❖ [https://learnzillion.com/lesson\\_plans/7932-interpret-products-using-a-number-line](https://learnzillion.com/lesson_plans/7932-interpret-products-using-a-number-line)
- Commutative Property
  - ❖ [https://learnzillion.com/lesson\\_plans/8417](https://learnzillion.com/lesson_plans/8417)
- Distributive Property –
  - ❖ <https://www.brainpop.com/math/numbersandoperations/distributiveproperty/>
- Division
  - ❖ [https://learnzillion.com/lesson\\_plans/6098-solve-division-problems-by-drawing-pictures](https://learnzillion.com/lesson_plans/6098-solve-division-problems-by-drawing-pictures)
  - ❖ [https://learnzillion.com/lesson\\_plans/5706-use-repeated-subtraction-for-division](https://learnzillion.com/lesson_plans/5706-use-repeated-subtraction-for-division)
- Rounding
  - ❖ <https://jr.brainpop.com/math/numbersense/rounding/preview.weml>
  - ❖ [https://learnzillion.com/lesson\\_plans/6242-round-to-the-nearest-ten-using-a-number-line](https://learnzillion.com/lesson_plans/6242-round-to-the-nearest-ten-using-a-number-line)
  - ❖ [https://learnzillion.com/lesson\\_plans/8570-round-to-the-nearest-hundred-using-a-number-line](https://learnzillion.com/lesson_plans/8570-round-to-the-nearest-hundred-using-a-number-line)
  - ❖ Game: [http://www.abcya.com/rounding\\_numbers.htm](http://www.abcya.com/rounding_numbers.htm)

- Expanded Form
  - ❖ Game: [https://www.sheppardsoftware.com/mathgames/placevalue/mathman\\_place\\_exp.htm](https://www.sheppardsoftware.com/mathgames/placevalue/mathman_place_exp.htm)
  - ❖ Game (Level 2) [http://www.sheppardsoftware.com/mathgames/placevalue/FS\\_place\\_value.htm](http://www.sheppardsoftware.com/mathgames/placevalue/FS_place_value.htm)
- Addition with regrouping
  - ❖ [https://learnzillion.com/lesson\\_plans/8182](https://learnzillion.com/lesson_plans/8182)
  - ❖ [https://learnzillion.com/lesson\\_plans/8793-solve-addition-problems-using-the-partial-sums-method](https://learnzillion.com/lesson_plans/8793-solve-addition-problems-using-the-partial-sums-method)
  - ❖ [https://learnzillion.com/lesson\\_plans/3977](https://learnzillion.com/lesson_plans/3977)
- Game (Level 4 or 5) [http://www.sheppardsoftware.com/mathgames/placevalue/FS\\_place\\_value.htm](http://www.sheppardsoftware.com/mathgames/placevalue/FS_place_value.htm)
- Game (2- Digit) [http://www.mathplayground.com/puzzle\\_pics\\_addition.html](http://www.mathplayground.com/puzzle_pics_addition.html)
- Game: <http://www.abcya.com/estimating.htm>
- Subtraction with regrouping
  - ❖ <https://youtu.be/egjDLFX9VHg>
  - ❖ <https://www.khanacademy.org/math/3rd-engage-ny/engage-3rd-module-2/3rd-module-2-topic-e/v/basic-regrouping-or-borrowing-when-subtracting-three-digit-numbers>
  - ❖ <https://jr.brainpop.com/math/additionandsubtraction/subtractingwithregrouping/preview.weml>
  - ❖ [https://learnzillion.com/lesson\\_plans/6876](https://learnzillion.com/lesson_plans/6876)
  - ❖ Game (2-Digit) [http://www.mathplayground.com/puzzle\\_pics\\_subtraction.html](http://www.mathplayground.com/puzzle_pics_subtraction.html)

### Science/Social Studies/Health

- In Health, we will be working on building relationships this unit. This unit includes bullying, handling conflicts, and building positive relationships with other.
- In Social Studies, we will be exploring Asia. We will explore specific continents, the culture, and the economy of Asia.

### Upcoming Content Projects

- The students should have completed their Endangered Animal Projects by this point. There will be a Math Unit 1 test within the first week of October. One portion of the math test is online and the other portion is a paper/pencil test.
- October 7<sup>th</sup>- Walking Zoo at Dogwood 2:00-2:50PM. We are inviting all parents, guardians, and family members to come to a 3<sup>rd</sup> Grade Walking Zoo in the cafeteria! We encourage students to dress up as their endangered animal, but it is not required. Students will create a visual aid in class and present their information on their animal at the Walking Zoo! A neon flyer should have been sent out in Wednesday Folders on 9/28.

### Upcoming Field Trips

- November/December – Woodlawn High School to work with the theater teacher and high school students on performing a fable.
- More information to come in November.

### Special Note From the Team:

- Math and reading homework will be put into the gradebook as not graded. Students will be rewarded with tickets randomly for completion of homework.
- Spelling homework will be given 3 evenings weekly in a packet. Please choose the nights that work best for you and your child to complete the homework. The spelling words will match the

phonics sound/pattern of the week. Spelling homework will be considered not graded and students will be awarded tickets for completion of **spelling homework only**.

- We will be giving weekly spelling tests. Completion of the homework will be extremely helpful as a reinforcement of the sounds and words taught in school.
- Additional games for your child to play will be available on BCPSONE lesson tiles. These will change based on the skills we are working on weekly. If there is a game that is helping your child or enjoyable to your child, please bookmark it. If you would like to return to an activity from previous weeks, you can change the weekly date or look on the calendar to return to that activity.
- Begin practicing multiplication facts (0-10) at home to build multiplication fluency. Also, try to encourage your child to read 30 minutes at home daily.

Dogwood Elementary School  
October 2016 Newsletter  
Fourth Grade

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#### Phonics/Word Work Overview

- Prefixes un- and re- in single and multisyllabic words
- Prefixes pre-, sub-, in-, im-, il-, over-, and super
- Reviewing digraphs ch, th, sh, tch, wh, and ph in single and multisyllabic words
- Using their knowledge of prefixes to read longer words

#### ELA Overview

- Wrapping up Unit 1 - "We are the Stories We Tell." Students will continue to identify the essential details in first and second hand accounts as they consider the following essential questions:
  - ❖ What makes a person memorable?
  - ❖ How do journeys shape a person's identity?
    - RL.4.1- Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text
    - RL.4.2-Determine the main idea of a text and explain how it is supported by key details; summarize the text
- Introducing Unit 2- "A Life in Stories- An Author Study of Kate DiCamillo." Students will compare the development of similar themes and topics across novels through a Kate DiCamillo author study. During shared learning, students will be exposed to portions of the novel *Because of Winn Dixie* as an interactive read aloud. Through the shared text, students will explore the unit essential questions and will be introduced to and practice target literary standards for this unit
  - ❖ How do family and friends shape the people we become?
  - ❖ How does an author's life influence his or her writing?
    - RL.4.3 – Explain how the interaction of characters cause them to grow and change as a plot develops.
    - RL.4.6 - Acknowledge and can distinguish between two points of view, first and third person narration.
    - RL.4.9- Identify like themes and patterns of events in those stories and explain their similarities and differences.

#### ELA Home/School Connection

- Detailed explanations on the reading and literature standards addressed during Unit 1
  - ❖ [http://rpd.net/pdfs/NACS\\_ELA/Fourth%20Grade/Reading%20Literature/RL.4.1.pdf](http://rpd.net/pdfs/NACS_ELA/Fourth%20Grade/Reading%20Literature/RL.4.1.pdf)
- Practice differentiating between first and second hand accounts
  - ❖ <http://www.learningfarm.com/web/practicePassThrough.cfm?TopicID=157>
- Practice reading comprehension skills
  - ❖ <http://www.learningfarm.com/web/practicePassThrough.cfm?TopicID=147>
- Summary of "Because of Winn Dixie" and short biography of Kate DiCamillo
  - ❖ <http://childrensbooks.about.com/cs/productreviews/fr/winndixie.htm>

## Math Overview and Helpful Tips

- Unit 2- Multiplication of whole numbers. The following standards will be covered:
  - ❖ Standard 4NBT.B.05: Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.
  - ❖ Standard 4OA.B.4: Find all factor pairs for a whole number in the range 1-100. Recognize that a whole number is a multiple of each of its factors. Determine whether a given whole number in the range 1-100 is a multiple of a given one-digit number. Determine whether a given whole number in the range 1-100 is prime or composite.
  - ❖ **Unit 2 Math Vocabulary:** Associative Property of Multiplication, Distributive Property, Commutative Property of Multiplication, partial products, numerical expression, compatible numbers, estimate, factors, multiples, product, array, area model, prime, composite

## Math Home/School Connection:

- Prime and Composite Numbers:
  - ❖ <https://www.brainpop.com/math/numbersandoperations/primenumbers/>
- Arrays:
  - ❖ [https://learnzillion.com/lesson\\_plans/6841-represent-multiplication-using-arrays](https://learnzillion.com/lesson_plans/6841-represent-multiplication-using-arrays)
  - ❖ <https://jr.brainpop.com/math/multiplicationanddivision/arrays/preview.weml>
  - ❖ Area Models for Multiplication:
    - ❖ <https://www.youtube.com/watch?v=qdYV6i-kXcA>
    - ❖ [https://learnzillion.com/lesson\\_plans/8122-use-area-models-for-multiplication](https://learnzillion.com/lesson_plans/8122-use-area-models-for-multiplication)
- Area Model for Double Digit Multiplication
  - ❖ <https://www.youtube.com/watch?v=5QZnVBIMhNs>
- Partial Product method of multiplying:
  - ❖ <https://www.youtube.com/watch?v=2xmsEtyOB10>
- Pearson Lesson videos from Topics Three and Four
  - ❖ Access by students BCPS One log in
  - ❖ Go to Digital Content
  - ❖ Choose Pearson. Click on Topic 3 or Topic 4 and the individual lesson.
- Multiple methods of multiplication videos and practice
  - ❖ <https://www.khanacademy.org/math/arithmetic-home/multiply-divide/place-value-area-models/v/more-ways-to-think-about-multiplying>

## Science and Social Studies Overview

- Unit 1 Social Studies: Geography and Economics in the US (Will be finishing up with this unit in the new few weeks)
  - ❖ Students will develop skills for interpreting a variety of maps in order to analyze the regions of Maryland and the United States.
  - ❖ Describe how people adapt to, modify, and impact the natural environment. 4.3.D.1.
  - ❖ Construct and interpret a variety of maps using map elements. 4.3.A.1.a.
  - ❖ Compare physical characteristics of different places and regions of Maryland and the United States. 4.3.B.1.a.
  - ❖ Identify and locate physical features and human-made features of the United States. 4.3.A.1.d.
- Unit 1 Science: Taking A Closer Look At Space
  - ❖ Students will demonstrate an understanding of objects in space and our solar system, phases of the moon, and the cause of the seasons.
  - ❖ Identify and describe the variety of objects in the universe through first-hand observations using the unaided eye, binoculars or telescopes or videos and/or pictures from reliable sources. 4.2.D.1.

- ❖ Identify the sun as the Earth’s closest star. 4.2.D.1.B
- ❖ Describe the rotation of the planet Earth on its axis 4.2.D.2.A.
- ❖ Recognize and describe that the rotation of planet Earth produces observable effects to the day and night cycle 4.2.D.2.B.
- ❖ Identify and describe physical properties of comets, asteroids, and meteors 4.2.D.1.D

Upcoming Content Projects.

- Social Studies: Geography and Economics
  - ❖ For the end of the unit project, the students will write a “Vacation Journal” in which they explain the different regions of Maryland.
- Science: Taking a Closer Look at Space
  - ❖ For the end of the unit assignment, the students will create a tri-fold that includes information about earth’s repeating patterns and objects in space.

Upcoming Field Trips

- Planetarium
  - ❖ Connection to Space Unit
  - ❖ November/December
- Historic St. Mary’s City
  - ❖ Connection to Social Studies Curriculum
  - ❖ Extended Day
  - ❖ May/June
  - ❖ Estimated \$40

Special Note From the Team:

- Reminder that 4<sup>th</sup> grade lunch is the last scheduled lunch of the school day. In order to ensure students are not too hungry during school, please make sure that your children are eating breakfast at home or arrive to school on time in order to eat the provided breakfasts in our classrooms.
- Please continue to check BCPSOne to monitor your child’s grades. The end of first quarter is October 28, 2016. If you have any questions in regard to grades, please feel free to contact your child’s homeroom teacher.



Dogwood Elementary School  
October 2016 Newsletter  
Fifth Grade

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Ms. A. Crump, LC #1 [acrump@bcps.org](mailto:acrump@bcps.org)

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Ms. A. Voystock, Room 285, [avoystock@bcps.org](mailto:avoystock@bcps.org)

Ms. A. Handzo, Room 186 [ahandzo@bcps.org](mailto:ahandzo@bcps.org)

### Phonics/Word Work Overview

- We are focusing on short vowel sounds, controlled vowels *ur*, and diphthongs in single and multisyllabic words.
- We are identifying different spelling patterns for each sound.

### ELA Overview

- We are working on identifying and developing the theme of the novel, *Out of My Mind* (transformation)
  - ❖ RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
- We are learning to summarize a text, using supportive quotations and essential details
  - ❖ RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- We are developing our writing skills in order to write our narratives, specifically focusing on parts of speech and verb tense.
  - ❖ L.5.1.b Form and use the perfect (e.g., I had walked ; I have walked; I will have walked ) verb tenses
- We are tracking our reading in order to compare and contrast key changes in plot, settings, or characters.
  - ❖ RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

### ELA Home/School Connection

- Common Core for Parents:
  - ❖ <http://commoncore.scholastic.com/parents>
- Reading Literature, Reading for Information, & Writing Skills Overview:
  - ❖ [http://www.lbeach.org/Assets/CC\\_ELA/ParentGuide\\_ELA\\_5.pdf](http://www.lbeach.org/Assets/CC_ELA/ParentGuide_ELA_5.pdf)
- Tips for Strengthen your child's reading comprehension at home:
  - ❖ <http://www.scholastic.com/parents/resources/article/milestones-expectations/fifth-grade-reading-tips-to-smoothen-transition>

### Math Overview and Helpful Tips - , Multiplying Whole Numbers and Decimals

- Students will work with whole number exponents to identify different powers of 10
- Students will work with multiplying powers of 10 and decimals to the hundredths place
  - ❖ 05.NBT.A.02 - Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.
- Students will multiply whole number and decimals using the standard algorithm, concrete models, and drawings
  - ❖ 05.NBT.B.07 - Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

### Math Home/School Connection

- Khan Academy Adding Decimals:
  - ❖ [https://www.khanacademy.org/math/pre-algebra/pre-algebra-decimals/pre-algebra-add-decimals/e/adding\\_decimals](https://www.khanacademy.org/math/pre-algebra/pre-algebra-decimals/pre-algebra-add-decimals/e/adding_decimals)
- Math Playground

❖ <http://www.mathplayground.com/>

- Dream Box

❖ <http://www.dreambox.com/> or access through BCPSOne

### Science or Social Studies Overview

- *Artis & Crump*: We are examining the similarities and differences of regions in colonial America, exploring the geography, economy, and daily lives of colonial America.
- *Williams, Handzo, and Voystock*: We are exploring weather patterns, meteorological events, and the water cycle in our *Weather the Weather*.

### Upcoming Content Projects

- Students will be writing a narrative story, developing the theme studied through the novel read in class.
- Students will develop a story, which shows a character transformation through character and plot development.
- This project will begin in early October.

### Upcoming Field Trips

- *PENDING October Field Trip*: College tour to Morgan University.
- *Eco-Trekkers*: December 1, 2016, fifth grade is going to Marshy Point and Miami Beach located in Eastern Baltimore County. Students will apply what they've learned in class regarding animals and how they thrive in their habitats. Free.
- *Philadelphia*: End of May or early June. Approximately \$50.

### Special Note From the Team

- Fifth Grade is still tentatively scheduled to receive our classroom devices in mid-November!
- Please let the classroom teacher know if you still would like to sign up for Class Dojo, but need another registration paper.
- In the past few weeks, your child has taken the fall MAP (Measures of Academic Progress) test. Students will be tested again January 2017.
- Please check BCPSOne regularly for grade updates.

Dogwood Elementary School  
October 2016 Newsletter  
Specials

Art -Mr. H. Smith, Room 106 [hsmith@bcps.org](mailto:hsmith@bcps.org)  
Art- Ms. M. Martinez, Room 286, [mmartinez2@bcps.org](mailto:mmartinez2@bcps.org)  
Instrumental Music- Mr. M. Poissant, Room 113, [mipoissant@bcps.org](mailto:mipoissant@bcps.org)  
Instrumental Music- Mrs. C. McDonald, Room 113, [cmcdonald@bcps.org](mailto:cmcdonald@bcps.org)  
Physical Education- Mrs. T. Fleishell, Gym, [tfleishell@bcps.org](mailto:tfleishell@bcps.org)  
Physical Education- Ms. S. Brewster, Gym, [sbrewster@bcps.org](mailto:sbrewster@bcps.org)  
Vocal Music- Ms. D. Marsh, Room 112, [dmarch@bcps.org](mailto:dmarch@bcps.org)  
Library - Mrs. L. Butler-Williams, Room 116, [lbutlerwilliams@bcps.org](mailto:lbutlerwilliams@bcps.org)  
Library – Mrs. B. Mondesir, Room 109, [emondesir@bcps.org](mailto:emondesir@bcps.org)

Art



# Art Room News



## ***Can You Draw Lucky as a Dream Team Super Hero***

Dogwood's fifth grade to second grade students will participate in a school art contest sponsored by Ms. Martinez and Mr. Smith to help raise student's awareness of our school mascot. The students will create drawings of Lucky the Dalmatian our school mascot as a super hero. There will be only one winner per grade level (2-5). The drawing must be completed in the art class. Good luck and have fun making Lucky.

*Drawing by Nathalia Beltran (Dogwood 2014)*



## **Physical Education:**

Third, fourth and fifth grade classes have been working on a Flag Football Unit. The Flag Football unit emphasized throwing with opposition, catching with "soft" hands and flag pulling. They will begin a new unit on soccer starting in October.

Kindergarten, first and second grade students have been working on body awareness, spatial awareness, loco motor, and non-loco motor activities. Primary students will begin a manipulative unit leading up to some basic soccer skills.

Students are actively engaged in activities that increase their level of cardiovascular fitness and increase muscular endurance in their upper body.



As always please encourage your child to wear tennis shoes on the days they are assigned physical education.