

Name: _____

Grade 2 Summer Math Review Calendar June - August 2019

Dear Families,

Research shows that most students lose about two months worth of skills in mathematics during the summer break. You can help stop this from happening! Attached to this letter are math review calendars for June, July, and August. For each day on the calendar, there is a question, problem, or activity for your child to do at home that will help to review the concepts covered during the school year. These concepts will be built upon as your child enters the next grade level. It is suggested by your child's math teacher that your child will work each day to review and talk about the concept with a family member. Encourage your child to explain to you what they know and to show their thinking using words, numbers, and pictures. Please initial each day of the calendar as your child completes each task. Your initials will indicate that your child not only did the task, but that you also talked about it together and/or looked at their work and that they solved it correctly.

Your child is encouraged to return the math review calendar to his or her new teacher with all of the days initialed. I hope you will enjoy letting your child show you how much they've learned!



Thank you! ☺

June 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	17 Draw a picture to represent $3 + 3 + 3 = 9$	18 Write all of the math facts you know that equal 10 in two minutes.	19 Draw the number 365 using pictures of hundreds, tens, and ones.	20 What is the value of the 7 in the number below? <div style="text-align: center; font-size: 1.5em;">472</div>	21 For the end of school pool party, there are a total of 75 hot dogs and hamburgers being grilled. How many might be hot dogs and how many might be hamburgers?	22 Jake has 74¢. He buys a pencil for 38¢. How much money does he have left?
23 Use a ruler to draw a line that is 7 cm. long.	24 Decide if each equation is true or false and explain why. $3 + 4 = 15 - 8$ $6 + 3 + 4 = 5 + 7$ $14 - 7 = 3 + 2 + 1$	25 Add: $527 + 231 =$	26 Write all the odd numbers between 20 and 40.	27 What time is it? 	28 There are 35 people in line to ride the Zipper. There are 42 people in line to ride the Ferris wheel. How many more people are in line for the Ferris wheel?	29 Solve this problem in 2 different ways: $62 - 47 =$

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Grade 2 Summer Math Review Calendar July 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30 What place is the 5 in? <div style="text-align: center; font-size: 1.2em;">945</div>	July 1 Write the number 639 in expanded form.	2 Grab a handful of coins. Count the total amount.	3 Skip count by twos: 74, 76, ____, ____, ____	4 At Sam's 4 th of July picnic, there are 27 people. Is this an even or odd number of guests? Show your thinking.	5 Look at a clock. What time is it? Is it am or pm?	6 Find the sums: 46 + 38 = ____ 27 + 84 = ____
7 Find the difference between 540 and 327. Use models, drawings, or an equation to solve.	8 Decide if each comparison is true or false and explain why. 320 > 30 + 200 7 hundreds < 677	9 You have 159 flags. If you bundle them in groups of tens, how many leftover flags will you have?	10 How many people are in your family? ____ How many fingers and toes does your family have altogether? <i>(Hint: Count by 5's or 10's)</i>	11 Write all of the doubles facts for addition and subtraction.	12 You had \$87. You got \$10 from your aunt and \$10 from your grandfather. How much money do you have now?	13 Write a repeated addition sentence to match the picture. *
14 Use a ruler to draw a line that is 5 inches long.	15 Compare the numbers: 6454 546	16 Add: 615 + 274 =	17 You have a pack of 10 straws. How many packs do you need to have 130 straws?	18 Lisa baked 36 cookies. Her brother ate 6 of them, and she gave 8 of them to her friend. How many cookies does she have now?	19 Show three different ways to make 50 cents.	20 <u>421</u> 10 more? ____ 10 less? ____ 100 more? ____ 100 less? ____
21 What is the value of the 4? <div style="text-align: center; font-size: 1.2em;">489</div>	22 Draw a pentagon. How many sides and angles does it have?	23 Draw a picture with 5 rows and 4 columns. Write a repeated addition number sentence that represents your array.	24 Combine 463 and 276 to find the sum. Use models, drawings, or an equation to solve.	25 Skip count by twos: 37, 39, ____, ____, ____	26 Write a 2-digit addition story problem and ask a family member to solve it.	27 Write all the even numbers between 71 and 91.

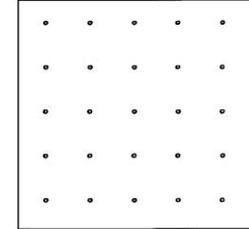
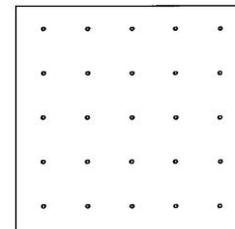
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Grade 2 Summer Math Review Calendar August 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28 What is the name of the polygon with 6 sides? Sketch this shape below.	29 Look at a clock. What time is it? Is it am or pm?	30 FREE DAY	31 How many ways can you partition a rectangle into fourths? <div style="border: 1px solid black; width: 80px; height: 40px; margin: 5px auto;"></div>	Aug. 1 Explain to someone how you would solve these math facts: $7 + 8 =$ $9 + 5 =$ $8 + 6 =$ $5 + 4 =$	2 Skip count backwards by tens: 94, 84, ____, ____, ____	3 What number comes between 649 and 651?
4 Find 3 things in your house that are in an array. Write the repeated addition sentence for each one.	5 You have 30 cherry ice pops. You have 16 more grape ice pops than cherry ones. How many ice pops do you have altogether?	6 Grab a handful of coins and count to find the total amount. Do you have enough money to buy 2 packs of gum that cost 42 cents each?	7 What place is the 9 in? <div style="text-align: center; font-size: 1.2em;">916</div>	8 What are the missing numbers? $20 + 7 + ? = 527$ $? = 60 + 4 + 300$ $400 + ? + 9 = 489$	9 If 12 inches are in one foot, how many inches are in two feet?	10 Solve. $25 + 13 + 35 + 27 =$ $26 + 20 + 14 + 45 =$
11 Practice your addition facts.	12 Practice your subtraction facts.	13 Mitch has the following coins in his pocket: 2 quarters, 3 nickels, 2 dimes, and 4 pennies. What is the total amount of money Mitch has?	14 Write the number 807 in the following forms: <i>Expanded form</i> <i>Word form</i>	15 Write a repeated addition sentence and draw a matching array for the numbers 3 and 6.	16 You have some ten dollar bills and some one dollar bills. What are 3 ways you could show \$100?	17 Write a 2- digit subtraction story problem. Ask a family member to solve it.
18 Write a number that is greater than 538. Write a number that is less than 538.	19 Find the differences: $86 - 29 =$ _____ $52 - 38 =$ _____	20 Use the geo-boards below to draw 2 different shapes with 4 angles.	21 Olivia had 32 inches of ribbon. She used some of the ribbon to make a hair bow. Now she has 14 inches of ribbon. How much ribbon did she use?	22 Show how to make 85¢ with the fewest amount of coins.	23 Skip count backwards by fives: 85, 80, ____, ____, ____	24 Use an open number line to solve this problem: $79 - 36 =$



Week of 26th-Sept 2nd, review any skills above.
 Welcome Back, Sept. 3rd
 Bring your signed calendar back to your teacher!



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