

Dogwood Elementary School
Community School Progress Summary 2020-2021
Ms. Johari Toe, Principal

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: The mission of Dogwood Elementary School is to provide a meaningful, diverse foundation where our students become academically and socially driven lifelong learners through the effective use of 21st century technology and tools. To carry out our mission, we will create and maintain a safe, caring, supportive, and productive educational community whereas partners we work toward our shared goal of success for all students.</p>
ACTION STEPS	
Mathematics	Culture
<p>Action Step(s):</p> <ol style="list-style-type: none"> Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy). Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content. 	<p>Action Step(s):</p> <ol style="list-style-type: none"> The leadership will focus on making sure that all staff members recognize how to take ownership (identifying biases, wrestling with beliefs, and using their sphere of influence) of student learning. The leadership team will also make sure that there is a clear alignment and accountability with teacher planning expectations, resource teacher schedules, and purposeful professional development.
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
Literacy	Culture
<p>Action Step(s):</p> <ol style="list-style-type: none"> Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy). Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure 	<p>Action Step(s):</p> <ol style="list-style-type: none"> The leadership will focus on making sure that all staff members recognize how to take ownership (identifying biases, wrestling with beliefs, and using their sphere of influence) of student learning. The leadership team will also make sure that there is a clear alignment and accountability with teacher planning

students receiving special education services can access grade level content.	expectations, resource teacher schedules, and purposeful professional development.
Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.	
Safe and Secure Environment	Culture
<p>Action Step(s):</p> <p>1. Teachers will use positive climate strategies to promote student’s engagement, sense of belonging, and overall supportive classroom and school community.</p> <p>2. The Social Emotional Support Team (SEST) will target and support students and families of those who are identified as chronically absent.</p> <ul style="list-style-type: none"> - Virtual Environment- Students who are missing two or more days each week. - Face-to-Face Environment – Students who are missing 10% of each quarter. <i>**This is subject to change based on BCPS requirements. **</i> 	<p>Action Step(s):</p> <p>1. Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.</p> <p>2. Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.</p>