

Kindergarten

During Marking Period 1, your child is working towards:

Phonics (Open Court)	Reading Comprehension	Writing
<ul style="list-style-type: none">● Print Concepts: <i>Understand Parts of a book</i><ul style="list-style-type: none">○ Book Cover○ Table of Contents○ Page numbers● Phonological Awareness-<i>recognize and work with sounds in spoken language (can be done in the dark)</i><ul style="list-style-type: none">○ Listen for sounds with rhythm and rhyme○ listen to words to identify spoken sentences○ identify the order and number of words in a spoken sentence.○ substitute words in a spoken sentence○ Listen for the first and last sounds in words.● Alphabetic Principles-<i>letters represent sounds which form words</i><ul style="list-style-type: none">○ identify the upper case and lower case names and shapes of the letters Aa - Zz○ use words and illustrations in order to read a pre-decodable book (Open Court Books)○ Read and write the high-frequency words: a,the, and, go, had,he	<ul style="list-style-type: none">● Demonstrating their understanding of a <u>text read aloud</u> by<ul style="list-style-type: none">○ asking and answering questions about the text○ requesting clarification if something is not understood● Using prompting and support from the teacher/adult to:<ul style="list-style-type: none">○ Ask and answer questions about key details in a text○ Non-Fiction: identify the <u>main topic</u> (what the book was all about) and retell <u>key details</u> (important information about the topic)○ Fiction: <u>retell</u> familiar stories, including <u>key details</u> (characters, setting, big events in the story)● Describing the relationship between illustrations and the words in a text by identifying:<ul style="list-style-type: none">○ what person, place, thing, or idea from the text the illustration is showing○ what moment in a story the illustration showing	<ul style="list-style-type: none">● Using a combination of drawing, talking, and writing to create:<ul style="list-style-type: none">○ informative texts in which they name what they are writing about and supply some information about the topic○ opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...)● Using guidance and support from adults to<ul style="list-style-type: none">○ respond to questions and suggestions from peers and add details to strengthen writing as needed. (Revise and Edit)○ Produce and expand on complete sentences in shared language activities. 

Resources:

Phonics	Reading Comprehension	Writing
<p data-bbox="220 329 604 407"><u>Phonological Awareness Demonstration</u></p> <p data-bbox="247 459 575 496"><u>Alphabetic Principles</u></p> <p data-bbox="107 592 600 630">High Frequency Word Activities:</p> <ul data-bbox="157 638 716 1019" style="list-style-type: none"> ● Tic Tac Toe (put the words in the box and you have to read it before you can draw your x or o) ● Write words with shaving cream, salt, noodles, playdough, etc. ● Write words on index cards or post it. Create a path and have your child read and spell before jumping to the next word 	<p data-bbox="743 329 1354 399"><i>“The only way to become a better reader is to read”.</i></p> <p data-bbox="743 443 1312 480">Read with your child on a daily basis:</p> <ul data-bbox="793 483 1262 667" style="list-style-type: none"> ● Books (chapter books, picture books, comic books, etc.) ● Magazines ● Recipes ● Street and road signs <p data-bbox="743 708 1331 777">Comprehension Questions to ask your child:</p> <ul data-bbox="793 786 1352 1008" style="list-style-type: none"> ● Can you explain what is happening in the picture? ● Who are the characters in the story? ● Where does the story take place? ● What is this book all about? ● Did you like the story? Why? <p data-bbox="743 1049 1310 1086">Digital Resources (Found on BCPSOne)</p> <ul data-bbox="793 1089 1289 1235" style="list-style-type: none"> ● Tumblebooks ● Raz Plus ● Baltimore County Public Library ● Destiny (Dogwood Library) 	<p data-bbox="1457 329 1913 399">Activities that support writing development:</p> <ul data-bbox="1430 443 1982 708" style="list-style-type: none"> ● Draw and discuss pictures drawn in Wixie or on paper ● Label the picture ● Verbally tell a story ● Complete a simple sentence to go with picture (My favorite book is _____)